Reprinted
February 1, 2006

HOUSE BILL No. 1347

DIGEST OF HB 1347 (Updated January 31, 2006 6:41 pm - DI 109)

Citations Affected: IC 20-12; IC 20-20; IC 20-30; IC 20-32; IC 20-33; IC 23-13; noncode.

Synopsis: Various education matters. Adds financial hardship and illness to the reasons a student may withdraw from high school before graduating. Requires the following information to be included in a school's annual report: (1) The number of student work permits revoked. (2) The number of student driver's licenses revoked. (3) The number of students suspended for any reason. (4) The number of students who have not advanced to grade 10 due to a lack of completed credits. Requires an annual review of a student's career plan and requires remediation programs if needed. Allows an excused absence for a student who attends an educationally related nonclassroom activity, and requires each school corporation to: (1) maintain a record of such activities; and (2) report the information to the department of education annually. Allows Ivy Tech Community College of Indiana and Vincennes University to offer fast track to college programs in which a qualified student may earn a high school diploma while also earning credits for a certificate program, an associate's or a baccalaureate degree. Allows the department of education to authorize other state educational institutions to establish a fast track to college program. Requires a school corporation to pay the tuition for high school diploma courses taken by certain students who are less than 19 years of age. Requires each state supported college and university to report annually to the commission for higher education and the

(Continued next page)

Effective: Upon passage; July 1, 2005 (retroactive); July 1, 2006.

C o p y

Messer, Behning, Heim, Porter

January 12, 2006, read first time and referred to Committee on Education.
January 25, 2006, amended, reported — Do Pass.
January 31, 2006, read second time, amended, ordered engrossed.

Digest Continued

legislative council: (1) financial aid availability; and (2) attendance and graduation rates; of students who are Indiana residents. Allows, beginning with the 2006-2007 school year, a student to graduate from high school without passing the graduation examination, subject to certain requirements. Requires the number of students: (1) receiving international baccalaureate degrees; and (2) participating in a school flex program; to be included in a school's annual report. Establishes the double up for college dual high school-college credit program. Requires high schools to offer at least two dual credit and advanced placement courses each year to high school students who qualify to enroll in the courses. Requires a student who seeks to withdraw from school before reaching 18 years of age or graduating to sign a written acknowledgment that the student and the student's parent or guardian understand that withdrawing from school is likely to reduce the student's future earnings and increase the student's likelihood of being unemployed in the future. Requires the department of education to develop guidelines for a school corporation to follow in implementing the written acknowledgment.

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Reprinted
February 1, 2006

Second Regular Session 114th General Assembly (2006)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type.~~

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~*this style type*~~ reconciles conflicts between statutes enacted by the 2005 Regular Session of the General Assembly.

C o p y

HOUSE BILL No. 1347

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-12-13-6 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 6. (a) A state educational institution (as defined in IC 20-12-0.5-1) may establish a high school fast track to college program that offers qualified individuals an opportunity to earn a high school diploma while earning credits for a degree.**

(b) To be eligible to earn a high school diploma under this section, an individual must meet all the following qualifications:

(1) The individual is either:

(A) at least nineteen (19) years of age and not enrolled in a school; or

(B) at least seventeen (17) years of age and has withdrawn with consent under IC 20-33-2-28.5 from the high school that the individual attended most recently. The school corporation in which an individual to whom this clause applies resides shall pay the individual's tuition for high school level courses taken at the state educational

institution.

(2) The individual has:

(A) passed the graduation examination given under IC 20-32-4;

(B) passed an examination equivalent to the graduation examination:

(i) administered by the state educational institution; and

(ii) approved by the department; or

(C) passed an examination that demonstrates the student is ready for college level work:

(i) administered by the state educational institution; and

(ii) approved by the department.

(3) The individual has the credits toward graduation that the individual successfully completed in high school transferred to the state educational institution.

SECTION 2. IC 20-12-75-1 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: Sec. 1. **(a)** As used in this chapter, "general education " means education that is:

(1) not directly related to a student's formal technical, occupational, or professional preparation;

(2) a part of every student's course of study, regardless of the student's area or emphasis; and

(3) intended to impart common knowledge, intellectual concepts, and attitudes that every educated person should possess.

(b) The term includes education that is:

(1) necessary for a student to receive a high school diploma; and

(2) offered by the system.

SECTION 3. IC 20-12-75-1.3 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 1.3. As used in this chapter, "Ivy Tech " refers to Ivy Tech Community College of Indiana.**

SECTION 4. IC 20-12-75-14 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 14. (a) Ivy Tech may establish a high school fast track to college program that offers qualified individuals an opportunity to earn a high school diploma while earning credits for a certificate program or an associate's degree.**

(b) To be eligible to earn a high school diploma under this section, an individual must meet all the following qualifications:

(1) The individual is either:

(A) at least nineteen (19) years of age and not enrolled in

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a school; or

(B) at least seventeen (17) years of age and has withdrawn with consent under IC 20-33-2-28.5 from the high school that the individual attended most recently. The school corporation in which an individual to whom this clause applies resides shall pay the individual's tuition for high school level courses taken at Ivy Tech.

(2) The individual has:

(A) passed the graduation examination given under IC 20-32-4;

(B) passed an examination equivalent to the graduation examination:

(i) administered by Ivy Tech; and

(ii) approved by the department; or

(C) passed an examination that demonstrates the student is ready for college level work:

(i) administered by Ivy Tech; and

(ii) approved by the department.

(3) The individual has the credits toward graduation that the individual successfully completed in high school transferred to Ivy Tech.

SECTION 5. IC 20-12-77 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]:

Chapter 77. Financial Aid Reporting

Sec. 1. (a) Each state educational institution (as defined in IC 20-12-0.5-1) shall submit a report annually to the legislative council and the commission for higher education that includes the amount of need based financial aid and merit based financial aid available to students from all sources.

(b) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.

SECTION 6. IC 20-20-8-8, AS ADDED BY P.L.1-2005, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: Sec. 8. The report must include the following information:

(1) Student enrollment.

(2) Graduation rate (as defined in IC 20-26-13-6).

(3) Attendance rate.

(4) The following test scores, including the number and percentage of students meeting academic standards:

(A) ISTEP program test scores.

(B) Scores for assessments under IC 20-32-5-21, if

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appropriate.

(C) For a freeway school, scores on a locally adopted assessment program, if appropriate.

(5) Average class size.

(6) The number and percentage of students in the following groups or programs:

(A) Alternative education, if offered.

(B) Vocational education.

(C) Special education.

(D) Gifted or talented, if offered.

(E) Remediation.

(F) Limited English language proficiency.

(G) Students receiving free or reduced price lunch under the national school lunch program.

(H) School flex program, if offered.

(7) Advanced placement, including the following:

(A) For advanced placement tests, the percentage of students:

(i) scoring three (3), four (4), and five (5); and

(ii) taking the test.

(B) For the Scholastic Aptitude Test:

(i) test scores for all students taking the test;

(ii) test scores for students completing the academic honors diploma program; and

(iii) the percentage of students taking the test.

(8) Course completion, including the number and percentage of students completing the following programs:

(A) Academic honors diploma.

(B) Core 40 curriculum.

(C) Vocational programs.

(9) The percentage of grade 8 students enrolled in algebra I.

(10) The percentage of graduates who pursue higher education.

(11) School safety, including the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons.

(12) Financial information and various school cost factors, including the following:

(A) Expenditures per pupil.

(B) Average teacher salary.

(C) Remediation funding.

(13) Technology accessibility and use of technology in instruction.

(14) Interdistrict and intradistrict student mobility rates, if that

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information is available.

(15) The number and percentage of each of the following within the school corporation:

(A) Teachers who are certificated employees (as defined in IC 20-29-2-4).

(B) Teachers who teach the subject area for which the teacher is certified and holds a license.

(C) Teachers with national board certification.

(16) The percentage of grade 3 students reading at grade 3 level.

(17) The number of students expelled, including the number participating in other recognized education programs during their expulsion.

(18) Chronic absenteeism, which includes the number of students who have been absent more than ten (10) days from school within a school year without being excused.

(19) The number of students who have dropped out of school, including the reasons for dropping out.

(20) The number of student work permits revoked.

(21) The number of student driver's licenses revoked.

(22) The number of students who have not advanced to grade 10 due to a lack of completed credits.

(23) The number of students suspended for any reason.

(24) The number of students receiving an international baccalaureate diploma.

~~(19)~~ **(25)** Other indicators of performance as recommended by the education roundtable under IC 20-19-4.

SECTION 7. IC 20-30-4-6 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 6. (a) A student's guidance counselor shall, in consultation with the student and the student's parent, review annually a student's career plan to determine if a student is progressing toward fulfillment of the career plan.**

(b) If a student is not progressing toward fulfillment of the career plan, the school counselor shall provide counseling services for the purpose of advising the student of credit recovery options and services available to help the student progress towards graduation.

SECTION 8. IC 20-30-10-4 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 4. Each high school must provide at least two (2) of each of the following course offerings to high school students who qualify to enroll in the courses:**

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(1) Dual credit.

(2) Advanced placement.

SECTION 9. IC 20-30-11.5 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]:

Chapter 11.5. Double Up For College Program

Sec. 1. As used in this chapter, "postsecondary credit" means credit toward an associate degree, a baccalaureate degree, or a vocational certification granted by a state educational institution (as defined under IC 20-12-0.5-1) upon the successful completion of a course taken under the program.

Sec. 2. As used in this chapter, "program" refers to the double up for college program established under this chapter.

Sec. 3. As used in this chapter, "secondary credit" means credit toward high school graduation requirements granted by a student's school corporation upon the successful completion of a course taken under the program.

Sec. 4. (a) The double up for college program is established for secondary school students in grades 11 and 12. School corporations and state educational institutions may collaborate to offer early college, dual credit, or dual enrollment programs that meet the educational objectives of the school corporation and are offered by the state educational institutions.

(b) A student may enroll in courses offered by a state educational institution under the program on a full-time or part-time basis during grade 11 or grade 12, or both.

(c) A state educational institution that participates in an early college, a dual credit, or a dual enrollment program may, by agreement with a school corporation:

(1) ensure that the content and rigor of each course offered is adequate to warrant providing credit to a student as if the student took the course as a student at the state educational institution;

(2) set the criteria for the faculty member, instructor, or other individual responsible for teaching each course with the:

(A) state educational institution responsible for hiring the personnel to instruct dual credit courses taught by the state educational institution; and

(B) school corporation responsible for hiring personnel to instruct dual credit courses taught by the high school; and

(3) determine with the school corporation the terms and conditions under which:

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(A) students may be admitted to the program while attending high school;

(B) the state educational institution will award credit, if any, for specified courses successfully completed by students through the school corporation; and

(C) the school corporation will award credit, if any, for specified courses successfully completed through the state educational institution.

(d) A student is entitled to credit toward graduation requirements for each course the student successfully completes at the eligible institution.

(e) Courses offered under the program that are listed in the:

(1) statewide core transfer library courses that are transferable on all campuses of the state educational institutions in accordance with the principles in IC 20-12-0.5-13; or

(2) articulation agreements that apply to any campus in the Ivy Tech State College system and to Vincennes University and draw from liberal arts and the technical, professional, and occupational fields;

are among those eligible for the program. If a student passes a course through the program that is part of an articulation agreement between the state educational institution offering the course and other state educational institutions, the course is eligible for transfer under the articulation agreement.

(f) Based on the demand for enrollment in the identified courses and the resources available to the state educational institutions, the identified courses may be offered through:

(1) onsite instruction;

(2) telecommunication; or

(3) a combination of methods described in subdivisions (1) and (2);

at on-campus or off-campus sites.

Sec. 5. A school corporation may, by agreement with an institution of higher education, offer counseling concerning early college, dual credit, or dual enrollment courses that the school corporation considers appropriate, including:

(1) notice of the courses and schedule;

(2) available post-secondary credit;

(3) responsibilities of the student;

(4) any tuition and other costs;

(5) the consequences of the failure to complete a course; and

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(6) other matters concerning the program and opportunities presented by the program.

Sec. 6. (a) A student may apply for enrollment to a state educational institution. The state educational institution shall accept or reject the student based on the standards ordinarily used to decide student enrollments. However, a student in the program may not be refused admission solely because the student has not graduated from a secondary school.

(b) A state educational institution may grant financial assistance to a student for courses taken under this program based on the student's:

(1) financial need; or

(2) academic achievement;

or any other criteria.

(c) A state educational institution shall waive tuition for a student who is:

(1) eligible for free or reduced lunch in high school;

(2) accepted into the program; and

(3) accepted for admission to the state educational institution.

Sec. 7. If a student enrolls in a state educational institution after graduation from secondary school, the state educational institution shall award postsecondary credit for a course successfully completed by the student at the state educational institution. If the student enrolls in another state educational institution, that state educational institution may grant credit for courses successfully completed by the student.

SECTION 10. IC 20-32-4-4.5, IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005 (RETROACTIVE)]: **Sec. 4.5. Notwithstanding any other law, a student who does not achieve a passing score on the graduation examination and who does not meet the requirements of section 1 of this chapter may be eligible to graduate if the student completes:**

(1) the course and credit requirements for a general diploma, including the career academic sequence;

(2) a workforce readiness assessment; and

(3) at least one (1) career exploration internship, cooperative education, or workforce credential recommended by the student's school.

SECTION 11. IC 20-33-2-9, AS ADDED BY P.L.1-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [JULY 1, 2006]: Sec. 9. (a) The governing body of each school corporation shall

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designate the appropriate employees of the school corporation to conduct the exit interviews for students described in section 6(a)(3) of this chapter. Each exit interview must be personally attended by:

(1) the student's parent;

(2) the student;

(3) each designated appropriate school employee; and

(4) the student's principal.

(b) A student who is at least sixteen (16) years of age but less than eighteen (18) years of age is bound by the requirements of compulsory school attendance and may not withdraw from school before graduation unless:

(1) the student, the student's parent, and the principal agree to the withdrawal; and

(2) at the exit interview, the student provides written acknowledgment of the withdrawal **that meets the requirements of subsection (c)** and the:

(A) student's parent; and

(B) school principal;

each provide written consent for the student to withdraw from school.

(c) A written acknowledgment of withdrawal under subsection (b) must include a statement that the student and the student's parent understand that withdrawing from school is likely to:

(1) reduce the student's future earnings; and

(2) increase the student's likelihood of being unemployed in the future.

SECTION 12. IC 20-33-2-14, AS ADDED BY P.L.1-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: Sec. 14. (a) This section and sections 15 through ~~17~~ **17.5** of this chapter apply to a student who attends either a public school or a nonpublic school.

(b) Service as a page for or as an honoree of the general assembly is a lawful excuse for a student to be absent from school, when verified by a certificate of the secretary of the senate or the chief clerk of the house of representatives. A student excused from school attendance under this section may not be recorded as being absent on any date for which the excuse is operative and may not be penalized by the school in any manner.

SECTION 13. IC 20-33-2-17.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 17.5. The governing body of a school corporation may authorize the absence and excuse of a**

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student who attends any educationally related nonclassroom activity. Any educationally related nonclassroom activity and nonclassroom activity must meet all the following conditions:

(1) Is consistent with and promotes the educational philosophy and goals of the school corporation and the state board.

(2) Facilitates the attainment of specific educational objectives.

(3) Is a part of the goals and objectives of an approved course or curriculum.

(4) Represents a unique educational opportunity.

(5) Cannot reasonably occur without interrupting the school day.

(6) Is approved in writing by the school principal.

SECTION 14. IC 20-33-2-28.5, AS ADDED BY P.L.242-2005, SECTION 19, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: Sec. 28.5. (a) This section applies to an individual:

(1) who:

(A) attends or last attended a public school;

(B) is at least sixteen (16) years of age but less than eighteen (18) years of age; and

(C) has not completed the requirements for graduation;

(2) who:

(A) wishes to withdraw from school before graduation;

(B) fails to return at the beginning of a semester; or

(C) stops attending school during a semester; and

(3) who has no record of transfer to another school.

(b) An individual to whom this section applies may withdraw from school only if all of the following conditions are met:

(1) An exit interview is conducted.

(2) The individual's parent consents to the withdrawal.

(3) The school principal approves of the withdrawal.

(4) The withdrawal is due to:

(A) financial hardship and the individual must be employed to support the individual's family or a dependent;

(B) illness; or

(C) an order by a court that has jurisdiction over the child.

During the exit interview, the school principal shall provide to the student and the student's parent a copy of statistics compiled by the department concerning the likely consequences of life without a high school diploma. The school principal shall advise the student and the

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student's parent that the student's withdrawal from school may prevent the student from receiving or result in the revocation of the student's employment certificate and driver's license or learner's permit.

(c) For purposes of this section, the following must be in written form:

(1) An individual's request to withdraw from school.

(2) A parent's consent to a withdrawal.

(3) A principal's consent to a withdrawal.

(d) If the individual's principal does not consent to the individual's withdrawal under this section, the individual's parent may appeal the denial of consent to the governing body of the public school that the individual last attended.

(e) Each public school, including each school corporation and each charter school (as defined in IC 20-24-1-4), shall provide an annual report to the department setting forth the following information:

(1) The total number of individuals:

(A) who withdrew from school under this section; and

(B) who either:

(i) failed to return to school at the beginning of a semester; or

(ii) stopped attending school during a semester;

and for whom there is no record of transfer to another school.

(2) The number of individuals who withdrew from school following an exit interview.

(f) If an individual to which this section applies:

(1) has not received consent to withdraw from school under this section; and

(2) fails to return to school at the beginning of a semester or during the semester;

the principal of the school that the individual last attended shall deliver by certified mail or personal delivery to the bureau of child labor a record of the individual's failure to return to school so that the bureau of child labor revokes any employment certificates issued to the individual and does not issue any additional employment certificates to the individual. For purposes of IC 20-33-3-13, the individual shall be considered a dropout.

(g) At the same time that a school principal delivers the record under subsection (f), the principal shall deliver by certified mail or personal delivery to the bureau of motor vehicles a record of the individual's failure to return to school so that the bureau of motor vehicles revokes any driver's license or learner's permit issued to the individual and does not issue any additional driver's licenses or

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learner's permits to the individual before the individual is at least eighteen (18) years of age. For purposes of IC 9-24-2-1, the individual shall be considered a dropout.

(h) If:

(1) a principal has delivered the record required under subsection (f) or (g), or both; and

(2) the school subsequently gives consent to the individual to withdraw from school under this section;

the principal of the school shall send a notice of withdrawal to the bureau of child labor and the bureau of motor vehicles by certified mail or personal delivery and, for purposes of IC 20-33-3-13 and IC 9-24-2-1, the individual shall no longer be considered a dropout.

SECTION 15. IC 23-13-18-28 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 28. (a) The trustees of Vincennes University may establish a high school fast track to college program that offers qualified individuals an opportunity to earn a high school diploma while earning credits for a certificate program or an associate's degree.**

(b) To be eligible to earn a high school diploma under this section, an individual must meet all the following qualifications:

(1) The individual is either:

(A) at least nineteen (19) years of age and not enrolled in a school; or

(B) at least seventeen (17) years of age and has withdrawn with consent under IC 20-33-2-28.5 from the high school that the individual attended most recently. The school corporation in which an individual to whom this clause applies resides shall pay the individual's tuition for high school level courses taken at Vincennes University.

(2) The individual has:

(A) passed the graduation examination given under IC 20-32-4;

(B) passed an examination equivalent to the graduation examination:

(i) administered by Vincennes University; and

(ii) approved by the department of education established by IC 20-19-3-1; or

(C) passed an examination that demonstrates the student is ready for college level work:

(i) administered by Vincennes University; and

(ii) approved by the department of education.

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(3) The individual has the credits toward graduation that the individual successfully completed in high school transferred to Vincennes University.

SECTION 16. [EFFECTIVE UPON PASSAGE] **(a) As used in this SECTION, "board" refers to the Indiana state board of education established by IC 20-19-2-2.**

(b) The board shall adopt rules to amend the academic honors course requirement rules adopted by the board and codified at 511 IAC 6-7-6.5. The rules adopted by the board under this subsection must allow for a high school student who has earned an international baccalaureate degree to be eligible to receive an academic honors diploma. The board may adopt emergency rules to carry out the intent of this subsection. Emergency rules adopted under this subsection expire on the date rules are adopted by the board under IC 4-22-2 or January 1, 2007, whichever is earlier.

(c) This SECTION expires January 1, 2007.

SECTION 17. [EFFECTIVE UPON PASSAGE] **(a) The department of education shall develop guidelines for a school corporation to follow in implementing IC 20-33-2-9(c), as added by this act.**

(b) This section expires December 31, 2006.

SECTION 18. **An emergency is declared for this act.**

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1347, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 17, delete "completion" and insert "**fast track to college**".

Page 2, line 23, after "age" insert "**and not enrolled in a school**".

Page 2, line 24, delete "but less than".

Page 2, line 25, delete "nineteen (19) years of age ".

Page 3, line 22, delete "completion" and insert "**fast track to college**".

Page 3, line 28, after "age" insert "**and not enrolled in a school**".

Page 3, line 29, delete "but less than".

Page 3, line 30, delete "nineteen years of age".

Page 4, between lines 5 and 6, begin a new paragraph and insert*:*

"SECTION 6. IC 20-12-77 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]:

Chapter 77. Financial Aid Reporting

Sec. 1. (a) Each state educational institution (as defined in IC 20-12-0.5-1) shall submit a report annually to the legislative council and the commission for higher education that includes the amount of need based financial aid and merit based financial aid available to students from all sources.

(b) A report submitted to the legislative council under this section must be in an electronic format under IC 5-14-6.".

Page 4, between lines 29 and 30, begin a new line double block indented and insert:

"**(H) School flex program, if offered.**".

Page 5, between lines 36 and 37, begin a new line block indented and insert:

"**(24) The number of students receiving an international baccalaureate diploma.**".

Page 5, line 37, delete "(24)" and insert "**(25)**".

Page 5, delete lines 39 through 42.

Delete pages 6 through 10.

Page 11, delete lines 1 through 33.

Page 12, line 1, after "." insert "**The school counselor shall provide counseling services for the purpose of advising the student of credit recovery options and services available to help the student progress towards graduation.**".

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Page 12, between lines 1 and 2, begin a new paragraph and insert:

"SECTION 9. IC 20-30-10-4 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]: **Sec. 4. Each high school must provide at least two (2) of each of the following course offerings to high school students who qualify to enroll in the courses:**

(1) Dual credit.

(2) Advanced placement.

SECTION 10. IC 20-30-11.5 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2006]:

Chapter 11.5. Double Up For College Program

Sec. 1. As used in this chapter, "commission" refers to the commission on higher education established by IC 20-12-0.5-2.

Sec. 2. As used in this chapter, "postsecondary credit" means credit toward an associates degree or baccalaureate degree granted by a state educational institution (as defined under IC 20-12-0.5-1) upon the successful completion of a course taken under the program.

Sec. 3. As used in this chapter, "program" refers to the double up for college program established under this chapter.

Sec. 4. As used in this chapter, "secondary credit" means credit toward high school graduation requirements granted by a student's school corporation upon the successful completion of a course taken under the program.

Sec. 5. (a) The double up for college program is established for secondary school students in grades 11 and 12.

(b) A student may enroll in courses offered by a state educational institution under the program on a full-time basis during grade 11 or grade 12, or both.

(c) If the state board has approved a course offered by a state educational institution for secondary credit, a student is entitled to credit toward graduation requirements for each course the student successfully completes at the eligible institution.

(d) Courses offered under the program must be listed in the:

(1) statewide core transfer library courses that are transferable on all campuses of the state educational institutions in accordance with the principles in IC 20-12-0.5-13; or

(2) articulation agreements that apply to any campus in the Ivy Tech State College system and to Vincennes University and draw from liberal arts and the technical, professional,

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and occupational fields.

The state board shall review courses described in subdivisions (1) and (2) to determine which are eligible for secondary credit. The department shall disseminate the list of approved courses to school corporations.

(e) Based on the demand for enrollment in the identified courses and the resources available to the state educational institutions, the identified courses may be offered through:

(1) onsite instruction;

(2) telecommunication; or

(3) a combination of methods described in subdivisions (1) and (2);

at on-campus or off-campus sites.

Sec. 6. Before February 1 each year, each school corporation shall provide each student in grades 10 and 11 with information concerning the program.

Sec. 7. A representative of the school corporation shall meet with each student who intends to participate in the program and discuss the following:

(1) The courses in which the student is authorized to enroll.

(2) The postsecondary credit the student earns upon successful completion of a course.

(3) The consequences of a student's failure to successfully complete a course.

(4) The student's schedule.

(5) The responsibilities of the student, the student's parent, and the school under the program.

(6) The financial obligations of the student, the student's parent, and the school under the program, including whether or not the school corporation will assume all or part of the cost of the student's participation in the program.

(7) Other matters concerning the program.

Sec. 8. The governing body of each school corporation shall:

(1) adopt policies to implement the program, based on guidelines established by the department; and

(2) work with the commission and state educational institutions to grant secondary credits to a student who attends a postsecondary institution while the student is also attending secondary school.

Sec. 9. (a) A student may apply for enrollment to a state educational institution. The state educational institution shall accept or reject the student based on the standards ordinarily used

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to decide student enrollments. However, a student in the program may not be refused admission solely because the student has not graduated from a secondary school.

(b) The state educational institution shall promptly inform the:

(1) student;

(2) student's principal; and

(3) department;

of the decision under subsection (a).

(c) A state educational institution may grant financial assistance to a student for courses taken under this program based on the student's:

(1) financial need; or

(2) academic achievement;

or any other criteria.

(d) A state educational institution shall waive tuition for a student who is:

(1) eligible for free or reduced lunch in high school;

(2) accepted into the program; and

(3) accepted for admission to an eligible institution.

Sec. 10. If a student enrolls in a course offered by a state educational institution under the program, the institution and the student's school corporation shall enter into a contract for dual credit. The contract must establish the terms and conditions:

(1) under which the institution will award credit for specified classes successfully completed by students in the school corporation;

(2) under which the school corporation will award credit for specified classes successfully completed by students at the institution; and

(3) establishing the criteria for the faculty member, instructor, or other individual responsible for teaching each course.

Sec. 11. A student who participates in the program is considered a student enrolled in the school corporation for the purpose of computing average daily membership.

Sec. 12. A school corporation shall grant secondary credit for a course successfully completed by a student at a state educational institution if the state board approved the course for secondary credit. The student's school records must reflect that the secondary credits were earned at a state educational institution.

Sec. 13. If a student enrolls in a state educational institution after graduation from secondary school, the state educational

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institution shall award postsecondary credit for a course successfully completed by the student at the state educational institution. If the student enrolls in another state educational institution, that state educational institution may grant credit for courses successfully completed by the student.

Sec. 14. (a) The department, in consultation with the commission, shall:

(1) establish guidelines to carry out this chapter; and

(2) evaluate the program annually and report to the state board concerning the program.

(b) The guidelines established under subsection (a)(1) must encourage participation by students at all achievement levels and in a variety of academic and vocational subjects.

Sec. 15. The state board and the commission shall adopt rules under IC 4-22-2 to carry out this chapter.

Sec. 16. This chapter shall conform to the academic dual credit policies of the commission.

SECTION 11. IC 20-32-4-4.5, IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2005 (RETROACTIVE)]: **Sec. 4.5. Notwithstanding any other law, a student who does not achieve a passing score on the graduation examination and who does not meet the requirements of section 1 of this chapter may be eligible to graduate if the student completes:**

(1) the course and credit requirements for a general diploma, including the career academic sequence;

(2) a workforce readiness assessment; and

(3) at least one (1) career exploration internship, cooperative education, or workforce credential recommended by the student's school.".

Page 14, line 25, delete "or".

Page 14, line 26, delete "." and insert "**; or**".

Page 14, between lines 26 and 27, begin a new line double block indented and insert:

"**(C) an order by a court that has jurisdiction over the child.**".

Page 16, line 11, after "age" insert "**and not enrolled in a school**".

Page 16, line 12, delete "but less than".

Page 16, line 13, delete "nineteen (19) years of age".

Page 16, after line 31, begin a new paragraph and insert:

"SECTION 18. [EFFECTIVE UPON PASSAGE] **(a) As used in this SECTION, "board" refers to the Indiana state board of**

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education established by IC 20-19-2-2.

(b) The board shall adopt rules to amend the academic honors course requirement rules adopted by the board and codified at 511 IAC 6-7-6.5. The rules adopted by the board under this subsection must allow for a high school student who has earned an international baccalaureate degree to be eligible to receive an academic honors diploma. The board may adopt emergency rules to carry out the intent of this subsection. Emergency rules adopted under this subsection expire on the date rules are adopted by the board under IC 4-22-2 or January 1, 2007, whichever is earlier.

(c) This SECTION expires January 1, 2007.

SECTION 20. **An emergency is declared for this act.**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1347 as introduced.)

BEHNING, Chair

Committee Vote: yeas 10, nays 0.

HOUSE MOTION

Mr. Speaker: I move that House Bill 1347 be amended to read as follows:

Page 1, delete lines 1 through 17.

Page 2, delete lines 1 through 12.

Page 2, line 15, delete "The department may authorize a" and insert "**A**".

Page 2, line 16, delete "to" and insert "**may**".

Page 2, delete lines 35 through 36.

Page 2, line 37, delete "(C)" and insert "**(B)**".

Page 2, line 40, delete "department." and insert "**department; or**

(C) passed an examination that demonstrates the student is ready for college level work:

(i) administered by the state educational institution; and

(ii) approved by the department.".

Page 3, line 21, delete "As a part of the general".

Page 3, line 22, delete "education curriculum,".

Page 3, delete lines 40 through 41.

Page 3, line 42, delete "(C)" and insert "**(B)**".

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Page 4, line 3, delete "department." and insert "**department; or**

(C) passed an examination that demonstrates the student is ready for college level work:

(i) administered by Ivy Tech; and

(ii) approved by the department.".

Page 6, line 19, delete "the school shall provide remediation programs to the".

Page 6, delete line 20.

Page 6, line 21, delete "student's career plan. The" and insert "**the**".

Page 6, delete lines 36 through 37.

Page 6, line 38, delete "2." and insert "**1.**".

Page 6, line 39, delete "associates degree" and insert "**associate degree,**".

Page 6, line 39, delete "or" and insert "**a**".

Page 6, line 39, after "baccalaureate" delete "degree" and insert "**degree, or a vocational certification**".

Page 7, line 1, delete "3." and insert "**2.**".

Page 7, line 3, delete "4." and insert "**3.**".

Page 7, line 7, delete "5." and insert "**4.**".

Page 7, line 8, after "12." insert "**School corporations and state educational institutions may collaborate to offer early college, dual credit, or dual enrollment programs that meet the educational objectives of the school corporation and are offered by the state educational institutions.**".

Page 7, line 10, after "full-time" insert "**or part-time**".

Page 7, between lines 11 and 12, begin a new paragraph and insert:

"**(c) A state educational institution that participates in an early college, a dual credit, or a dual enrollment program may, by agreement with a school corporation:**

(1) ensure that the content and rigor of each course offered is adequate to warrant providing credit to a student as if the student took the course as a student at the state educational institution;

(2) set the criteria for the faculty member, instructor, or other individual responsible for teaching each course with the:

(A) state educational institution responsible for hiring the personnel to instruct dual credit courses taught by the state educational institution; and

(B) school corporation responsible for hiring personnel to instruct dual credit courses taught by the high school; and

(3) determine with the school corporation the terms and conditions under which:

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(A) students may be admitted to the program while attending high school;

(B) the state educational institution will award credit, if any, for specified courses successfully completed by students through the school corporation; and

(C) the school corporation will award credit, if any, for specified courses successfully completed through the state educational institution.".

Page 7, delete line 12.

Page 7, line 13, delete "educational institution for secondary credit, a" begin a new paragraph and insert:

"**(d) A**".

Page 7, line 16, delete "(d)" and insert "**(e)**".

Page 7, line 16, delete "must be" and insert "**that are**".

Page 7, line 24, delete "fields." and insert "**fields; are among those eligible for the program. If a student passes a course through the program that is part of an articulation agreement between the state educational institution offering the course and other state educational institutions, the course is eligible for transfer under the articulation agreement.**".

Page 7, delete lines 25 through 28.

Page 7, line 29, delete "(e)" and insert "**(f)**".

Page 7, delete lines 37 through 42, begin a new paragraph and insert:

"**Sec. 5. A school corporation may, by agreement with an institution of higher education, offer counseling concerning early college, dual credit, or dual enrollment courses that the school corporation considers appropriate, including:**

(1) notice of the courses and schedule;

(2) available post-secondary credit;

(3) responsibilities of the student;

(4) any tuition and other costs;

(5) the consequences of the failure to complete a course; and

(6) other matters concerning the program and opportunities presented by the program.".

Page 8, delete lines 1 through 20.

Page 8, line 21, delete "9." and insert "**6.**".

Page 8, delete lines 27 through 31.

Page 8, line 32, delete "(c)" and insert "**(b)**".

Page 8, line 38, delete "(d)" and insert "**(c)**".

Page 8, line 42, delete "an eligible" and insert "**the state educational**".

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Page 9, delete lines 1 through 21.

Page 9, line 22, delete "13." and insert "**7.**".

Page 9, delete lines 29 through 40.

Page 10, delete lines 12 through 42.

Page 11, delete lines 1 through 14.

Page 11, line 29, delete "(a)".

Page 11, line 30, delete ", or the chief administrative officer of a"

Page 11, delete line 31.

Page 11, line 32, delete "IC 20-19-2-8, shall" and insert "**may**".

Page 11, run in lines 30 through 32.

Page 11, line 33, delete "attends an" and insert "**attends any**".

Page 11, line 33, delete ". An" and insert "**. Any**".

Page 11, line 34, after "activity" insert "**and nonclassroom activity**".

Page 12, delete lines 2 through 3.

Page 12, line 4, delete "(6)" and insert "**(5)**".

Page 12, between lines 5 and 6, begin a new line block indented and insert:

"**(6) Is approved in writing by the school principal.**"

Page 12, delete lines 6 through 13.

Page 14, line 15, delete "completion" and insert "**fast track to college**".

Page 14, delete lines 33 through 34.

Page 14, line 35, delete "(C)" and insert "**(B)**".

Page 14, line 39, delete "IC 20-19-3-1." and insert "**IC 20-19-3-1; or**

(C) passed an examination that demonstrates the student is ready for college level work:

(i) administered by Vincennes University; and

(ii) approved by the department of education.".

Renumber all SECTIONS consecutively.

(Reference is to HB 1347 as printed January 26, 2006.)

MESSER

HOUSE MOTION

Mr. Speaker: I move that House Bill 1347 be amended to read as follows:

Page 11, between lines 14 and 15, begin a new paragraph and insert:

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"SECTION 14. IC 20-33-2-9, AS ADDED BY P.L.1-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [JULY 1, 2006]: Sec. 9. (a) The governing body of each school corporation shall designate the appropriate employees of the school corporation to conduct the exit interviews for students described in section 6(a)(3) of this chapter. Each exit interview must be personally attended by:

(1) the student's parent;

(2) the student;

(3) each designated appropriate school employee; and

(4) the student's principal.

(b) A student who is at least sixteen (16) years of age but less than eighteen (18) years of age is bound by the requirements of compulsory school attendance and may not withdraw from school before graduation unless:

(1) the student, the student's parent, and the principal agree to the withdrawal; and

(2) at the exit interview, the student provides written acknowledgment of the withdrawal **that meets the requirements of subsection (c)** and the:

(A) student's parent; and

(B) school principal;

each provide written consent for the student to withdraw from school.

(c) A written acknowledgment of withdrawal under subsection (b) must include a statement that the student and the student's parent understand that withdrawing from school is likely to:

(1) reduce the student's future earnings; and

(2) increase the student's likelihood of being unemployed in the future.".

Page 15, between lines 13 and 14, begin a new paragraph and insert:

"SECTION 19. [EFFECTIVE UPON PASSAGE] **(a) The department of education shall develop guidelines for a school corporation to follow in implementing IC 20-33-2-9(c), as added by this act.**

(b) This section expires December 31, 2006.".

Renumber all SECTIONS consecutively.

(Reference is to HB 1347 as printed January 2, 2006.)

TURNER

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